

2

FOOD

You are what you eat.

A PROVERB

UNIT LANGUAGE AND SKILLS

Vocabulary:

- Show what you know – food
- food containers
- phrases related to food
- in a supermarket

Grammar:

- countable and uncountable nouns
- singular and plural
- quantifiers – some, any, much, many, and a lot of
- articles – a/an, the, and no article

Listening:

- an interview about healthy fast food recipes
- fill in the blank

Reading:

- an article about unusual restaurants
- matching

Speaking:

- ordering food

Writing:

- an email of invitation

FOCUS EXTRA

- Grammar Focus pages 143–144
- WORD STORE booklet pages 4–5
- Workbook pages 20–31 or MyEnglishLab
- MP3s – www.english.com/focus

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2.1 Vocabulary

Food • Supermarket • Collocations

I can talk about the food I like and don't like.

SHOW WHAT YOU KNOW

- 1 Complete the table with the food words in the box. Add at least one more word to each group.

apple	bread	carrot	cheese	chicken	egg
ice cream	juice	mushroom	orange	potato	
strawberry	tea	tuna	water		

Fruit	apple, strawberry, orange
Vegetables	carrot, potato
Dairy	cheese, ice cream
Meat	chicken
Fish	tuna
Drinks	juice, tea, water
Other	mushroom, egg

- 2 **SPEAKING** With a partner, ask and answer questions to find out how similar or different you are.

A: Do you like apples?

B: Yes, I do./No, I don't. Do you like ...?

- 3 **CD•1.38 MP3•38** Listen and complete the phrases with the words in the box. Then listen again and repeat.

bread	chocolate	honey	ice cream	ketchup
lemonade	milk	potato chips	potatoes	tuna



REFERENCES

AUDIO SCRIPT >>> pp. 177–178

EXTRA ACTIVITIES

- Photocopiable resource 7 (food – 15 mins) MultiROM and ActiveTeach

- Photocopiable resource 50 (Test yourself partner work activities) MultiROM and ActiveTeach
- Students close their books and work in teams of three or four. In their notebooks, they write headings in

columns: Tins, Cartons, Packets, Bags, and Jars. Give them three minutes to write as many items for each category as they can. The team with the most correct items in each category wins.

WORD STORE 2A

6 **CD•1.40 MP3•40** Complete WORD STORE 2A with the names of the containers from the exercises. Then listen, check, and repeat.

7 **SPEAKING** With a partner, discuss what you usually buy in the supermarket. Do you buy the same things?

I usually buy ...

WORD STORE 2B

8 **CD•1.41 MP3•41** Complete WORD STORE 2B with the phrases in red below. Then listen, check, and repeat.

- On Saturdays we **get takeout** from the Indian restaurant.
- ... we have ice cream **for dessert**.
- The chocolate is for after dinner, **in front of the TV!**
- I'm always hungry after school, so I **make a snack** when I get home.

9 Complete the sentences to make them true for you. Then compare with a partner.

- My favorite snack is **potato chips**.
- When I eat in front of the TV, I usually have ...
- My favorite takeout is ...
- For dessert, I love ...

WORD STORE 2C

10 **CD•1.42 MP3•42** Complete WORD STORE 2C with the words in the box. Then listen, check, and repeat.

basket shelves cart checkout shopping

11 Complete the sentences with the words from WORD STORE 2C. Then mark the sentences that are true for you.

- I like to push the **cart** around the supermarket when we go shopping.
- There are always a lot of people at the **checkout** in my supermarket. I hate it.
- I use a **basket** when I buy only one or two things in the supermarket.
- My brother has a weekend job in a supermarket; he stocks the **shelves**.

4 **CD•1.39 MP3•39** What are they buying food for? Listen and match the people (D = Debbie, S = Sylvia, C = Chris) with the meals (1–4). There is one extra meal.

- | | | | |
|------------------|---------------------------------------|--------------------|---------------------------------------|
| 1 dinner | <input checked="" type="checkbox"/> S | 3 a sandwich | <input checked="" type="checkbox"/> C |
| 2 an Indian meal | <input type="checkbox"/> | 4 Sunday breakfast | <input checked="" type="checkbox"/> D |

5 **CD•1.39 MP3•39** Do you remember whose shopping it is? Write D for Debbie, S for Sylvia, or C for Chris. Then listen again and check.

a bag of onions ☒ S, a bar of chocolate ☒ S,
a bottle of oil ☒ S, a carton of eggs ☒ D,
a carton of orange juice ☒ D, a jar of mayonnaise ☒ C,
a jar of tomato sauce ☒ S, a loaf of bread ☒ C,
a box of cereal ☒ D, a box of noodles ☒ S,
a can of tuna ☒ C, two cartons of milk ☒ D,
two bags of potato chips ☒ C, a tub of ice cream ☒ D

NEXT CLASS

• Ask students to prepare for a 10–15 minute vocabulary quiz: Focus Assessment Package, Unit 2.1, Vocabulary.

• Ask students to bring pictures of their favorite dishes.

2.2 Grammar

Countable and uncountable nouns

I can talk about quantity with countable and uncountable nouns.



How many INGREDIENTS are there on a typical pizza?

Well, my favorite pizza has five different things: there's some cheese, some pepperoni, and a lot of tomato sauce. There are also some onions and a lot of mushrooms. But a traditional Italian pizza doesn't have many ingredients; it only has two main ingredients: tomato sauce and mozzarella cheese. It also has some olive oil and some basil. There isn't any pepperoni, and there aren't any mushrooms.

It's called a margherita and it's delicious!

1 Read the text. Are the statements true (T) or false (F)?

- 1 A real Italian pizza always has mushrooms. ☐ F
- 2 A traditional pizza has four ingredients. ☐ T
- 3 A traditional pizza doesn't have olive oil on it. ☐ F

2 Read GRAMMAR FOCUS 1. Then complete it with the words in blue in the text.

GRAMMAR FOCUS 1

Countable and uncountable nouns

Countable

Singular

an onion

a mushroom

Plural

¹ onions

² mushrooms

Uncountable

³ cheese

⁴ tomato sauce

⁵ olive oil

⁶ pepperoni

Note: Uncountable nouns are always singular.

3 Think of more names of food and add them to the table in GRAMMAR FOCUS 1. Look at page 28 to help you.

4 Read GRAMMAR FOCUS 2. Then find more examples of *some* and *any* in the text.

GRAMMAR FOCUS 2

some and *any*

- You use **some** in affirmative sentences.
- You use **any** in negative sentences and questions.

	Uncountable nouns	Plural countable nouns
+	There is some cheese.	There are some onions.
-	There isn't any cheese.	There aren't any onions.
?	Is there any cheese?	Are there any onions?

EXTRA ACTIVITIES

- Photocopiable resource 8 (countable and uncountable nouns – 15 mins) MultiROM and ActiveTeach
- Using students' pictures of their favorite dishes, elicit which foods are countable and which ones are uncountable and make two lists on

the board.

- MyEnglishLab – assignable Show what you have learned mini-test

WORKBOOK

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NEXT CLASS

- Ask students to prepare for a 10–15 minute grammar quiz: Focus Assessment Package, Unit 2.2, Grammar.
- If you have access to the Internet, find a video clip of someone making a simple recipe. Write five short comprehension questions.

5 Complete the conversation with **some** and **any**. What do Sue and Tom decide to have?

Sue: I'm hungry.

Tom: Me too. Let's make some sandwiches. Is there ¹ any bread?

Sue: Yes, there's ² some bread.

Tom: But there isn't ³ any cheese or ham in the fridge.

Sue: That's OK. I don't like cheese or ham. Are there ⁴ any eggs?

Tom: Yes, there are ⁵ some eggs.

Sue: And tuna? Are there ⁶ any cans of tuna? Tuna and egg sandwiches are my favorite.

Tom: No, there aren't ⁷ any cans of tuna.

Sue: But I can see a box of cereal. Do we have ⁸ any milk?

Tom: No, we don't have ⁹ any milk!

Sue: Oh, well. Let's get takeout. We can get ¹⁰ some pizzas!

Tom: Good idea!

6 Read GRAMMAR FOCUS 3. Then complete the questions below.

GRAMMAR FOCUS 3

much, many, and a lot of

Uncountable nouns

How much cheese is there?

There *isn't much* cheese. / *Not much*.

There's *a lot of* cheese. / *A lot*.

Plural countable nouns

How many onions are there?

There *aren't many* onions. / *Not many*.

There are *a lot of* onions. / *A lot*.

1 How much water do you drink each day?

2 How many pizzas do you eat in a month?

3 How much fruit do you eat in a day?

4 How much soda do you drink each week?

5 How much milk do you drink in a day?

6 How many hamburgers do you eat each year?

7 **SPEAKING** In groups of three, ask and answer the questions in Exercise 6.

A: *How much water do you drink each day?*

B: *I drink a lot of water. / A lot.*

C: *I don't drink much water. / Not much.*

8 What's on your favorite pizza? Use **some**, **any**, and **a lot of**.

On my favorite pizza, there's some cheese ...

Grammar Focus page 143



2.3 Listening

Complete the sentences

I can identify specific details in a radio program about food and recipes.

- 1 Do you like fast food? Why?/Why not?
- 2 **CD•1.43 MP3•43** Listen to the first part of a radio program. What is it about?
 - 1 unhealthy fast food
 - ② healthy fast food recipes
 - 3 a famous fast food chef
- 3 **CD•1.44 MP3•44** Look at the photo of the Spanish omelet. With a partner, decide what the main ingredients are. Then listen to the second part of the program and check. *eggs, potatoes, and olive oil*

WORD STORE 2D

- 4 **CD•1.45 MP3•45** Complete WORD STORE 2D with the verbs in the box. Then listen and check.
[boil chop fry mix slice]
- 5 Work with a partner. How many different verbs can you use with each of these foods?
 - 1 eggs
 - 2 potatoes
 - 3 meat
 - 4 cheese

1 You can boil eggs. You can fry eggs ...
- 6 **CD•1.46 MP3•46** With a partner, look at the photo of the fruit pancakes. Read the recipe and try to complete it. Then listen to the third part of the program and check.

Good for breakfast,
lunch or a snack

Fruit pancakes

Ingredients

- some fruit (bananas and strawberries)
- 1 cup of flour
- 1 cup of milk
- 1 egg
- some oil

Instructions

- 1 Chop the fruit.
- 2 Mix the flour, milk, and egg together.
- 3 Put some oil into a pan.
- Pour some of the mixture into the pan, make a pancake, and 4 fry it on both sides.
- Take out the pancake.
- 5 Put fruit on top of the pancake.

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REFERENCES

CULTURE NOTES >>> p. 169

AUDIO SCRIPT >>> p. 178

EXTRA ACTIVITIES

- In groups, students invent recipes for delicious meals and then vote for the best one.

- Students watch a clip or clips of people making simple recipes and answer the questions. Students then ask and answer the questions with a partner.

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NEXT CLASS

- Ask students to think about the best or most unusual restaurant they have ever been to.

EXAM FOCUS Complete the sentences

7 **CD•1.47 MP3•47** Listen to the whole program again and complete the information.

- 1 The radio program is called Food Today.
- 2 The Spanish omelet recipe is for four people.
- 3 Kate suggests we eat the omelet with salad.
- 4 The presenter wants to know a healthy recipe for pancakes.
- 5 Kate thinks it's a good idea to eat ice cream with the pancakes.

8 Which healthy fast food recipe from the program would you like to try? Why?

9 Write the instructions for your favorite recipe.

PRONUNCIATION FOCUS

10 **CD•1.48 MP3•48** Listen and repeat.

/i/	seat	feel	teen	heat	eat
/ɪ/	sit	fill	tip	hit	it

11 **CD•1.49 MP3•49** Listen and choose the word you hear.

- 1 seat sit
- 2 feel fill
- 3 teen tip
- 4 heat hit
- 5 eat it

Spanish omelet



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2.4 Reading

Matching

I can find specific details in an article about unusual restaurants.

- 1 With a partner, answer the questions. Use the words in the box or your own ideas.

burger bar kebab bar my grandma's place
oriental restaurant pizza place

- 1 Where do you go out for a meal with your family?
2 Where do you go out for a meal with your friends?

- 2 With a partner, look at the photos and answer the questions. Then read the article and check.

- 1 Which place:
• is in the air? ☐ B
• has a lot of modern technology? ☐ C
• is underwater? ☐ A
2 Which place would you like to go to? Why?

- 3 Read the article again and complete the table.

	Ithaa	Dinner in the Sky	's Baggers
1 What kind of food can you eat there?	fish and seafood	different dishes in each country	fresh healthy food
2 How much does a meal cost?	\$100-\$225	about \$33,000 for 22 people	main courses about \$11-\$22, desserts \$6-\$8
3 How many people can eat there?	up to 14 people	22 people	

EXAM FOCUS Matching

- 4 Read the text again. Match sentences 1-8 with restaurants A-C.

- 1 You choose your food from a computer screen.
2 They use only local food to prepare dishes.
3 You can see a dangerous animal when you eat there.
4 You can choose from many places in the world.
5 You can watch the world from above when you eat.
6 There are more dishes at night than during the day.
7 You can't have the same dishes in each country.
8 You can't eat there if you are four feet eight inches tall.

☐ C
☐ C
☐ A
☐ B
☐ B
☐ A
☐ B
☐ B

- 5 Find the words *course*, *dish*, and *meal* in the article. Then complete the sentences with the words.

- 1 In my family we always have a three-course dinner.
2 Breakfast is my favorite meal of the day.
3 I love this pasta dish.
4 My friends and I go out for a meal to celebrate our birthdays.
5 My favorite dish is hamburgers and fries.

- 6 Change the sentences in Exercise 5 to make them true for you. Then tell your partner.

1 In my family we always have a one-course dinner.

WORD STORE 2E

- 7 CD+1.51 MP3+51 Complete WORD STORE 2E. Match the words in blue in the article with the definitions. Then listen and check.

Ithaa Undersea Restaurant

A

Rangali Island, Maldives



Ithaa is the world's first undersea restaurant. It's about sixteen feet below the sea and has fantastic views because it has glass walls. You can sometimes see sharks! Visitors go to a small building and climb down some stairs to the restaurant. It's a really cool place to eat for up to fourteen people. The restaurant serves six courses at night and four courses at lunch time. It's great for really fresh fish and seafood, but they also serve meat dishes. And the desserts are delicious too. A meal costs from \$100 to \$225, but it's worth it!

REFERENCES

CULTURE NOTES >>> p. 169

EXTRA ACTIVITIES

- Photocopiable resource 9 (food – 10 mins) MultiROM and ActiveTeach
- Elicit ideas about what makes a restaurant unusual or special. Students

describe the best or most unusual restaurant they have been to. The class listen and ask questions.

- Students read the texts again carefully and then work in teams. They close their books. Ask teams questions in turn, e.g. *How far below the sea is Ithaa?* (16 ft) *What animals can you*

sometimes see? (sharks). If nobody can answer, allow them to look in their books. The first team to answer gets an extra point.

COOL RESTAURANTS AROUND THE WORLD



Do you like trying new restaurants?

Here are some amazing ideas for a really great experience!

CD•1.50 MP3•50

Dinner in the Sky

B

any city in the world



Dinner in the Sky organizes meals in forty countries and the food is different in each place. In Hungary, for example, you can have traditional dishes like *halászlé* (fish soup) or pancakes with meat. In Spain, you can have *paella*, a **traditional** dish of rice with seafood. You choose a city and a menu and then Dinner in the Sky takes you 165 feet up in the sky for your meal! It's very expensive—about \$33,000 for twenty-two people—but it's a wonderful experience. It doesn't matter how old you are, but you need to be at least five feet tall if you want to eat there.

's Baggers

C

Nuremberg, Germany



There are twelve chefs at this restaurant, but there aren't any servers! You order your food from touch screen computers at the table. The kitchens are upstairs. The food comes to the table along long metal tracks! The food is very healthy because the chefs use only fresh **local** ingredients and very little fat. There are **vegetarian** dishes if you don't eat meat. Main courses are around \$11–\$22 and desserts \$6–\$8. Try the grilled pork with mushroom sauce or the **spicy** sausage (it has a hot strong taste!). And after your meal, you can rate the food and the experience from your touch screen!

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WORKBOOK

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NEXT CLASS

- Look at the three texts on pages 36–37 and write sentences to give clues about the festivals, e.g. *It happens in August.* / *People throw about 265*

kilos of food. / People go to the main square. / You can't buy the food at this festival in a supermarket.

2.5 Grammar

Articles

I can use the articles a/an and the with nouns.

1 Read the text and complete the table.



The Tomatina is a festival in Spain. The festival happens every year in Buñol, on the last Wednesday in August. Buñol is a small town near Valencia. Thousands of people go to the festival every year. At the Tomatina, people go to the main square and they throw tomatoes! They squash the tomatoes first, so they don't hurt anyone. It's messy, but lots of fun!



The Tomatina Festival

What	¹ a Spanish festival
Where	² in Buñol, Spain
When	³ on the last Wednesday in August

2 Read the GRAMMAR FOCUS. Then underline all the articles in the text.

GRAMMAR FOCUS

Articles

You use **a/an**:

- with a singular noun when it is one of many things/people: Buñol is a small town. (There are many towns in Spain.)
- when you mention something for the first time.
It's a festival in Spain.

You use **the**:

- when you talk about a specific thing that everybody knows. People go to the main square. (= a specific place)
- when you mention something for the second time.
It's a festival in Spain. The festival happens every August.

There's **no article (Ø)**:

- when you talk about something in general.
Do you like tomatoes? I hate cheese.
- with the days of the week, months, names of places, or countries.
in Buñol in August

EXTRA ACTIVITIES

- Photocopiable resource 50 (Test yourself partner work activities) MultiROM and ActiveTeach
- Elicit the names of different food festivals around the world and make a list on the board. Discuss what happens at the festivals and why they

are celebrated.

- After students have read all three texts, read out the sentences you prepared earlier. Students identify the festivals.
- Students find out about another food festival with a partner and write a short text, with missing articles.

They exchange with another pair and complete the texts.

- MyEnglishLab – assignable Show what you have learned mini-test

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The Battle of the Oranges

is ¹the / ^a food festival. It happens every year in ² / an Ivrea. Ivrea is ³a / the town in the north of Italy. At ⁴the / a festival, nine teams of people throw ⁵ / the oranges. Thousands of people take part! ⁶ / The oranges are not from Ivrea. They are from the south of Italy. Each year, people throw about 580 pounds of ⁷ / the oranges!

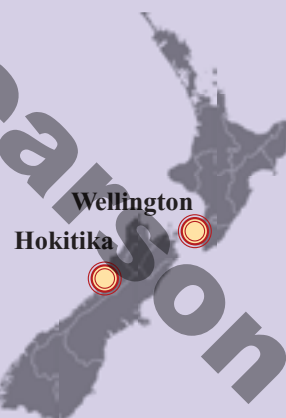


4 Complete the text with a/an, the or Ø (no article).



The Hokitika Wildfoods Festival

is ¹ a festival in ² Ø New Zealand. It takes place every year in ³ Ø March. ⁴ The festival is about ⁵ Ø wild food – food you find in the countryside. You can't buy wild food in ⁶ a supermarket! At ⁷ the festival, you can try ⁸ Ø different kinds of wild food, for example, crocodile. It's ⁹ a popular festival and thousands of people go!



5 **SPEAKING** Discuss the questions with a partner.

- 1 Which festival would you like to go to? Why?
- 2 Do you know of any other food festivals? What happens?

Grammar Focus page 144

NEXT CLASS

- Ask students to prepare for a 10–15 minute grammar quiz: Focus Assessment Package, Unit 2.5, Grammar.

2.6 Speaking

Ordering food

I can order food and drink in a coffee shop.

- 1 **CD•1.53 MP3•53** Look at the photo and the menu. Listen and repeat the prices.

- 1 twenty-five cents
- 2 thirty-five cents
- 3 two dollars and forty-five cents
- 4 one dollar and fifty cents
- 5 seventy-five cents
- 6 two dollars and ninety-nine cents

- 2 **CD•1.54 MP3•54** Listen and check the prices you hear. Then listen again and repeat.

- | | |
|--|--|
| 1 \$2.15 <input checked="" type="checkbox"/> | £2.50 <input type="checkbox"/> |
| 2 €3.45 <input type="checkbox"/> | \$2.45 <input checked="" type="checkbox"/> |
| 3 \$4.85 <input checked="" type="checkbox"/> | €4.85 <input type="checkbox"/> |
| 4 70¢ <input checked="" type="checkbox"/> | 17p <input type="checkbox"/> |
| 5 €0.99 <input type="checkbox"/> | \$0.90 <input checked="" type="checkbox"/> |
| 6 25¢ <input type="checkbox"/> | 35c <input checked="" type="checkbox"/> |

- 3 **CD•1.55 MP3•55** Read and listen. Then complete the conversation. What does Ben have to eat and drink?

Server: Hi. Are you ready to order?

Ben: Yes. I'd like a ¹ cheese sandwich with ² tomato.

Server: OK. What would you like to drink?

Ben: Can I have a ³ soda, please?

Server: Large or small?

Ben: Small, please.

Server: Anything else?

Ben: Yeah ... Can I have a banana?

Server: Anything else?

Ben: No, thanks. That's it. How much is it?

Server: It's ⁴ \$4.90.

Ben: Here you are.

Server: Enjoy your meal.

Ben: Thanks.

- 4 **CD•1.55 MP3•55** Read the **SPEAKING FOCUS**. Put **C** for Customer and **S** for Server next to the sentences. Then listen again and check.

SPEAKING FOCUS

Ordering food

- | | |
|--|---|
| Are you ready to order? | <input checked="" type="checkbox"/> S |
| I'd like a/an/some .../Can I have a/an/some ...? | <input type="checkbox"/> C |
| What would you like to drink? | <input type="checkbox"/> S |
| Large or small? | <input type="checkbox"/> S |
| Anything else? | <input type="checkbox"/> S |
| No, thanks. That's it. | <input type="checkbox"/> C |
| How much is it? | <input type="checkbox"/> C |
| It's ... (+ price) | <input type="checkbox"/> S |
| Here you are. | <input checked="" type="checkbox"/> S, <input type="checkbox"/> C |
| Enjoy your meal. | <input type="checkbox"/> S |

REFERENCES

AUDIO SCRIPT >>> p. 179

EXTRA ACTIVITIES

- With a partner, students prepare a short conversation set in a restaurant with missing phrases from the

Speaking Focus box. They then pass it to another pair to complete and read out.

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NEXT CLASS

- Ask students to think about planning a party and consider what type of party it is, the type of food and drink they are going to have, and what type of music they will listen to.

5 Match questions 1–6 with answers a–f.

- | | |
|---------------------------------|--|
| 1 How much is it? | <div style="border: 1px solid black; padding: 2px; display: inline-block;">c</div> |
| 2 Are you ready to order? | <div style="border: 1px solid black; padding: 2px; display: inline-block;">f</div> |
| 3 What would you like to drink? | <div style="border: 1px solid black; padding: 2px; display: inline-block;">a</div> |
| 4 Anything else? | <div style="border: 1px solid black; padding: 2px; display: inline-block;">b</div> |
| 5 Large or small? | <div style="border: 1px solid black; padding: 2px; display: inline-block;">d</div> |
| 6 Enjoy your meal. | <div style="border: 1px solid black; padding: 2px; display: inline-block;">e</div> |

- a A bottle of mineral water, please.
b No, thanks. That's it.
c It's six dollars and seventy-five cents.
d Large, please.
e Thanks.
f Yes, can I have a burger?

6 **SPEAKING** With a partner, roleplay a conversation to order food. Use the **SPEAKING FOCUS** to help you.

Student A: You are the server.

Student B: You are the customer. Look at the menu and decide what you want.



2.7 Writing

An email of invitation

I can write an email to invite a friend to my party.

1 SPEAKING Discuss the questions with a partner.

- 1 How often do you go to parties?
- 2 Do you bring anything with you? If yes, what?

2 Read the email. Does Emma mention any of the things you bring to parties?

To: Anna

Subject: Invitation

[A] Hi Anna,

[B] How are you?

[C] Would you like to come to my party? [D] It's on Saturday at my house at 7:30 p.m. It's a potluck party: everyone makes some food and brings a drink. Then we all eat the food together! You can make any recipe you want. Your pizzas are fantastic and you always make delicious salads too. Or you can bring an interesting dessert. :-)

[E] Can you come? What can you make? Email or text me and let me know!

[F] Love, Emma xxx

3 Read the email again. Match the parts of the email (A–F) with the descriptions (1–6).

- | | |
|---|---|
| 1 making the invitation | C |
| 2 finishing the email | F |
| 3 asking for confirmation | E |
| 4 giving the details (where? when? what kind of party?) | D |
| 5 greeting | A |
| 6 opening the email | B |

4 Complete the WRITING FOCUS with the headings from Exercise 3.

WRITING FOCUS

An email invitation

- Greeting
Hi John,
Hello!
- Opening the email
How are you?/How are things?
- Making the invitation
Would you like to come to my party?
Do you want to come to a party?
- Giving the details
It's on Friday. It's at 8 p.m./It's on Friday at 8 p.m.
It's at my house/at the Blue Moon Club.
It's a birthday/fancy-dress/potluck/finals party.
- Asking for confirmation
Can you come?
Email or text me and let me know.
I hope you can come! Let me know!
- Finishing the email
Love,/Lots of love,
Best wishes,



EXTRA ACTIVITIES

- With a partner, students think of a theme for a party, e.g. *pirates*, *undersea*, *ghosts*, etc. Ask them to make notes about the decoration, the costumes, the food, the music, and the entertainment. Students share their

ideas with the class and vote on which theme they liked best.

- MyEnglishLab – assignable *Show what you have learned* writing task and *Show that you have checked* checklist

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- 5 Read the example sentences in the tables. Then choose the correct options in the sentences below.

Subject	Verb	Article	Adjective	Object (noun)
Everyone	makes	Ø	Ø	food.
You	make	Ø	delicious	salads.
It	is	a	potluck	party.

Subject	to be	Adjective
Your pizzas	are	fantastic!

- The subject comes before / after the verb.
- The adjective usually comes before / after the noun.
- When there is no object, the adjective comes before / after the verb to be.

- 6 Put the words in the correct order to make sentences.

- fancy-dress / party / a / it's
It's a fancy-dress party.
- your sandwiches / delicious / are
- listen to my / after dinner / I / music / favorite
- the music / fantastic / is
- make an / recipe / easy / you can

Exercise 6

- Your sandwiches are delicious.
- After dinner I listen to my favorite music.
- The music is fantastic.
- You can make an easy recipe.

- 7 Complete the email with one word in each blank. Use the WRITING FOCUS to help you.

To: Jack

Subject: Invitation

Hi Jack,

1 How are things?

Do you 2 want to come to a party? It's 3 on Saturday 4 at the Mayflower Club 5 at 8:30. It's a birthday party. I'm seventeen! 6 Invite a friend.

I hope you 7 can come! Email or text me and 8 let me know!

9 Best wishes, Laura

- 8 Complete the replies to an invitation with the words in the box.

[asking busy hope I'm afraid invitation love sorry]

- Thanks for your invitation. I'd love to come.
- I'm really sorry, but I can't come. I'm busy on Saturday night.
- I'm afraid I can't come on Saturday. Thanks for asking me. I hope you have a great time!

- 9 Imagine you are organizing a party. Complete the notes.

Kind of party: _____ Place: _____ Date: _____ Time: _____ Bring: _____

- 10 Write an email of invitation of about 50–70 words to a friend. Use your notes from Exercise 9 and phrases from the WRITING FOCUS.

- 11 Check.

- ✓ Have you included all the information?
- ✓ Have you used phrases from the WRITING FOCUS?
- ✓ Have you asked for confirmation?
- ✓ Have you divided your email into paragraphs?

NEXT CLASS

- Ask students to do Use of English 2.8, WB p. 29 as homework.
- Ask students to review for Focus review 2 and study the Word list on SB p. 153.

WORD LIST ACTIVITIES

- Divide the class into teams. Play Hangman with various items from the list. Give points for the first team to guess the word and say the correct category.

- Divide the class into four or five teams. They have to give definitions of *takeout*, *snack*, *in front of the TV*, and *dessert*, and then give examples of food for each category.

FOCUS REVIEW 2

VOCABULARY AND GRAMMAR

- 1 Complete the sentences with the words in the box. There are two extra words.

bag bar bottle can carton jar loaf tub

- We have a tub of ice cream for dessert.
- I want to buy a bag of chips for the party.
- Can you buy a loaf of bread at the supermarket?
- That jar of honey is almost empty. We need to buy a new one.
- Could you please pass me that bottle of ketchup?
- There's a carton of juice on the table.

- 2 Complete the sentences with the correct form of the words in capitals.

- Fruits and vegetables are good for you. They are healthy foods. **HEALTH**
- Burgers and fries are a traditional food in the United States. Many people eat them. **TRADITION**
- The food in that restaurant is expensive. It costs a lot of money, but it's very good. **EXPENSE**
- I usually have grilled fish and salad for lunch. **GRILL**
- I don't eat meat. I'm a vegetarian. **VEGETABLE**
- Curry can be very spicy. It's often too hot for me to eat. **SPICE**

- 3 Choose the correct options.

- There isn't much / many bread.
- I drink any / a lot of water every day.
- There's any / some orange juice in the fridge.
- How much / many pizzas do you eat a month?
- Are there any / some mushrooms on the pizza?
- There isn't any / some cheese in my sandwich.

- 4 Complete the sentences with a/an, the, or Ø (no article).

- Do you like Ø mushrooms?
- Let's go out for a meal tonight.
- May I please have an apple?
- Dino's is a restaurant near my house. The restaurant is popular with young people.
- We always have an omelet for breakfast on Ø Sundays.
- Cheese is an ingredient for pizza.

LANGUAGE IN USE

- 5 Choose the correct answer, A, B, or C.

- A: Hi, Mom. I'm hungry!

B: Good morning! Do you want eggs for ____?

A dinner **B** breakfast C dessert
- A: Do you want anything from the store?

B: Yes, I'd like ____ bar of chocolate, please.

A the B Ø **C** a
- A: A mushroom pizza. Is that everything?

B: Yes. How ____ is it?

A: It's \$10.50, please.

A much B many C any
- A: What do you want to drink?

B: Some ____, please.

A honey B ham **C** juice
- A: Can I have a sandwich?

B: Sorry, we don't have ____ bread.

A some **B** any C a
- A: Do you want to go to a restaurant tonight?

B: No, let's get ____.

A burger bar **B** takeout C fast food

- 6 Read the text and choose the correct answer, A, B, or C.

Food for summer

Salad is the perfect food for summer. It's easy to ¹ _____ and it's very good for you. Salads usually have ² _____ tomatoes, onions, and lettuce. But you can put any ingredients you want ³ _____ your salads! For example, you can add fruit such as strawberries or apples. You can add a ⁴ _____ of tuna or some ham, too. You can also make a salad with rice. It's ⁵ _____!

So next time you want to make a meal or a ⁶ _____, remember: try a salad.

- A makes B making **C** make
- A** some B any C many
- A** into B on C at
- A bag B packet **C** can
- A favorite **B** delicious C strong
- A tea **B** snack C dessert

LISTENING

- 7 **CD•1.56 MP3•56** Listen to two friends talking about going to a restaurant. Complete the information.

- Name of restaurant: Starlight
- Price of two-course meal: 16 dollars
- Type of food: traditional American and oriental
- Anna doesn't like: hot and spicy
- Katy's brother's job: server
- Time for the meal: 7:00

REFERENCES

AUDIO SCRIPT >>> p. 179

EXTRA ACTIVITIES

• Photocopiable resource 10
(Language in use – 15 mins)
MultiROM and ActiveTeach

• Photocopiable resource 11
(Speaking – 8 mins)
MultiROM and ActiveTeach
• Photocopiable resource 12
(Writing – 12 mins)
MultiROM and ActiveTeach

WORKBOOK

Self-assessment 2.9, WB p. 30

READING

8 What does each ad say? Read the ads (A–H) and match them with the sentences (1–5). There are three extra ads.

- 1 You can't eat meat here.
- 2 This is not for adults.
- 3 Call this number to learn about a job.
- 4 Here you can eat food from one country.
- 5 Children do not have to pay for this.

C
F
D
A
E

A Celtic Food and Drink Festival

Fun for the whole family! And you can try lots of traditional Celtic food. The last weekend in June. See you there.

B Healthy cooking classes

Do you want to learn from a top chef? We have classes for children and adults on weekends during the summer. Phone for details.

C Reggie's Veggy Restaurant

Opens on Monday, May 18. Great food for all you vegetarians out there!

D Chefs wanted

Our hotel is looking for a new chef to work in the evenings. Phone 206 555 4320 for more information.

E Forest Food Fair

Watch people cook local food and try some food from the international market. There's food from Mexico, Germany, Spain, and Italy. It costs \$7 per person and is free for children under twelve.

F Carla Hall on TV

New to Channel 3. Every Monday, chef Carla Hall shows children how to cook easy recipes. They can also read the recipes in her book. Maybe a nice birthday present?

G Farmers' Market

Buy fresh fruit, meat, and vegetables from the Farmers' Market in Wimberley Town Center every Tuesday. It's open from 9:00 to 4:30.

H Cooking Competition

Are you a good cook? Can you cook different meals, from burgers to seafood? Phone this number and enter our competition!
512 555 8893

SPEAKING

9 Put C for Customer or S for Server next to each sentence.

- | | | | |
|---------------------------|---|-----------------------------------|---|
| 1 How much is it? | C | 4 No, thanks. That's it. | C |
| 2 Anything else? | S | 5 Enjoy your meal. | S |
| 3 Are you ready to order? | S | 6 I'd like a small pizza, please. | C |

10 With a partner, look at the menu and the prompts and roleplay a conversation in a coffee shop. Student A, you are the server. Student B, you are the customer.

Menu

Main course

Chicken salad 4.50
Burger and fries 4.25
Pizza 3.75
Cheese omelet 3.80

Drinks

Soda small 0.60 large 1.45
Juice small 0.80 large 1.70
Lemonade small 0.50 large 1.10
Tea 1.20

Dessert

Chocolate cake 2.50
Ice cream 1.25
Pancakes 2.45

STUDENT A

STUDENT B

ready/order?

ask/something to eat

what/drink?

say what/drink

what size?

choose size

anything else?

ask/price of order

give price

pay

thank politely

WRITING

11 Read the writing task. Match sentences a–d to points 1–4 in the task. Then perform the task.

- a Would you like to come with me?
- b How are you?
- c It's next weekend.
- d There are chefs from different countries.

You are going to a food festival and want to invite your friend. Write an email to him/her and include these points:

- 1 Greet him/her and ask how he/she is. **b**
- 2 Say where and when the festival is. **c**
- 3 Say what you can see and do there. **d**
- 4 Invite him/her to come. **a**

Write your email in 50–70 words.

NEXT CLASS

- Ask students to do Self-check 2.10, WB p. 31 as homework.
- Ask students to prepare for Unit test 2 and Review test 1 (Focus Assessment Package).